

Lonoke School District Career and Technical Education Status Report for 2008-09

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Lonoke High School offered 7 programs of study in 7 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 48.84%
Consortia/District Target: 47.79%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 57.14%
Consortia/District Target: 52.88%
District rating: Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 50.00% Consortia/District Target: 74.37%
District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 58.85% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 95.45% Consortia/District Target: 92.51%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00% Consortia/District Target: 93.85%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 24.06% Number of seniors compared to completers 23.36%

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ACCREDITATION STANDARDS DETAIL

Lonoke High School offered 7 programs of study in 7 different pathways.

Accounting		
Accounting	Approved	
Animal Systems		
Animal Systems	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Collision	Conditional Approval	ASU-Searcy Regional Career Center - Lonoke
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical Systems	Approved	
Therapeutic Services		
Health Science Technology Education	Conditional Approval	ASU-Searcy Regional Career Center - Lonoke
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
LONOKE HIGH SCHOOL	593	349	58.85%
Agriculture	112	32	28.57%
Agriculture Science & Technology	61	16	26.23%
Biological Plant Science	17	2	11.76%
Leadership & Communications	17	11	64.71%
Plant Science	17	3	17.65%
Business and Marketing	342	239	69.88%
Computerized Accounting I	15	6	40.00%
Computerized Accounting II	11	0	0.00%
Computerized Business Applications	51	20	39.22%
Desktop Publishing I	36	32	88.89%
Desktop Publishing II	36	27	75.00%
Multimedia Applications I	12	12	100.00%
Multimedia Applications II	10	8	80.00%
Word Processing I	101	73	72.28%
Word Processing II	70	61	87.14%
Family and Consumer	139	78	56.12%
Child Development	22	17	77.27%
Family & Consumer Sciences	55	24	43.64%
Family Dynamics	22	15	68.18%
Parenting	19	18	94.74%
Personal and Family Finance	21	4	19.05%

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COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	32
Agricultural Power, Structural & Technical Systems	8
Biological	2
Desktop Publishing	17
Family & Consumer Sciences Education	6
Finance	2
Multimedia	8